

LOOK TO THE PROS

Find ideas for your book by looking at
the work of professional designers

FINDING IDEAS

Magazines

Newspapers

College brochures

Travel brochures

New car brochures

Advertisements

Annual reports

Webpage design

Fitness

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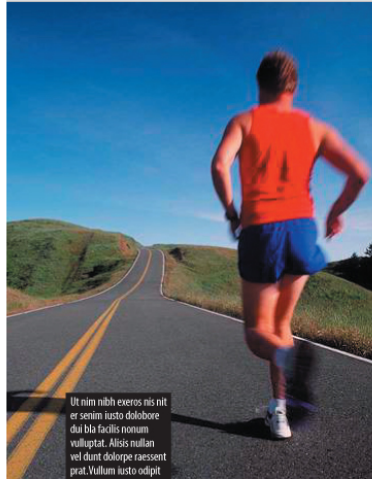
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Cheap Trick

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A design inspiration
Secondary story idea

advertisement

NEW CULTURE
icons

Who are your favorites?



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PRESENTED BY



Another design inspiration

THE PLEASURE NEURON

LUXURY MAY BE HABIT-FORMING AND WE HAVE THE MRIs TO PROVE IT.



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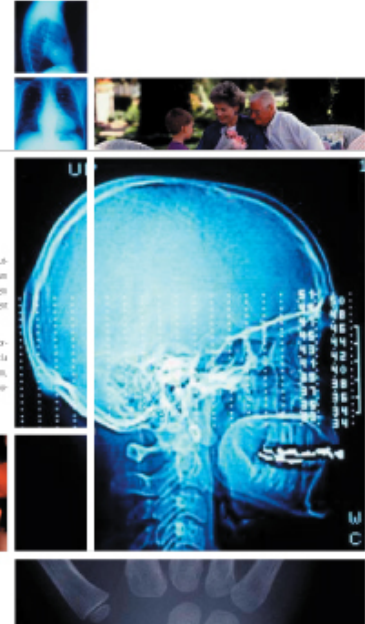
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Lincoln

TRAVEL WELL

A design inspiration

EXPLORING IDEAS FROM THE PROS

IF YOU WANT A CONTEMPORARY LOOKING YEARBOOK YOU MUST EMULATE WHAT THE PROFESSIONAL DESIGNERS DO



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 Capitane Headline Ignite the spirit of change. This idea of...

The resulting 32-grid yearbook layout

ENJOYING HIS NEW MERCURY, Bill cleverly convinced Mary that sightseeing was best done on the fly.

Introducing the all-new 2006 Mercury Milan

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MERCURY | NEW DOORS OPENED

A design inspiration

TAKING IDEAS FROM PROS



The key to becoming a better designer is to look at what professional do



DESIGN In the world of design, there are many different paths. Some designers focus on visual communication, while others focus on user experience. The key to becoming a better designer is to look at what professional do. This means studying the work of others and learning from their mistakes. It also means staying up-to-date on the latest trends and technologies in the industry. By doing this, you can ensure that your work is always at the top of the game.

Professionals in the design industry are constantly learning and growing. They attend conferences, workshops, and seminars to stay up-to-date on the latest trends and technologies. They also seek out mentors and advisors who can provide them with valuable feedback and guidance. By following these steps, you can ensure that you are always taking ideas from the pros and improving your own work.



SECONDARY STORY

LOOK The secondary story is a key element of any design project. It provides context and depth to the main story, helping to engage the audience and keep them interested. To create an effective secondary story, you need to focus on the details and the emotions of the characters involved. This means taking the time to research and understand the background of your story, and then weaving those details into the narrative in a way that feels natural and compelling. By doing this, you can ensure that your secondary story is not just a filler, but a valuable part of the overall design.



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The resulting 32-grid yearbook layout Vertical dominant

Jazz up your vacation

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NEW hot spots for seasoned travelers



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A design inspiration
Spread idea

Just better by design

CREATE VISUALLY FRESH LAYOUTS USING MODULAR DESIGN

Personal stories

STUDENT NAME
The student's name is [Name], and they are a [Year] student at [School]. They are a [Gender] and are [Age] years old. They are a [Nationality] and are [Religion]. They are a [Hobby] and are [Interests]. They are a [Personality] and are [Characteristics]. They are a [Achievements] and are [Awards]. They are a [Future Plans] and are [Goals].

STUDENT NAME
The student's name is [Name], and they are a [Year] student at [School]. They are a [Gender] and are [Age] years old. They are a [Nationality] and are [Religion]. They are a [Hobby] and are [Interests]. They are a [Personality] and are [Characteristics]. They are a [Achievements] and are [Awards]. They are a [Future Plans] and are [Goals].

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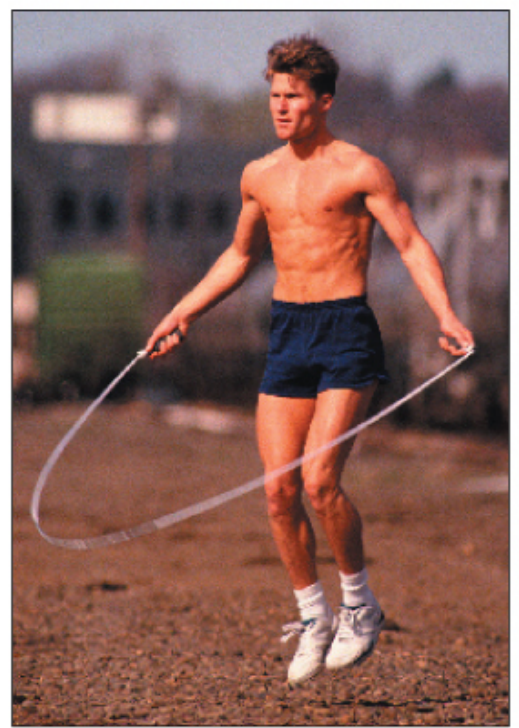
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WHAT'S THE QUESTION?
ANSWER: The student's name is [Name], and they are a [Year] student at [School]. They are a [Gender] and are [Age] years old. They are a [Nationality] and are [Religion]. They are a [Hobby] and are [Interests]. They are a [Personality] and are [Characteristics]. They are a [Achievements] and are [Awards]. They are a [Future Plans] and are [Goals].

Secondary story

STUDENT NAME
The student's name is [Name], and they are a [Year] student at [School]. They are a [Gender] and are [Age] years old. They are a [Nationality] and are [Religion]. They are a [Hobby] and are [Interests]. They are a [Personality] and are [Characteristics]. They are a [Achievements] and are [Awards]. They are a [Future Plans] and are [Goals].



CAPTION HEADLINE. The student's name is [Name], and they are a [Year] student at [School]. They are a [Gender] and are [Age] years old. They are a [Nationality] and are [Religion]. They are a [Hobby] and are [Interests]. They are a [Personality] and are [Characteristics]. They are a [Achievements] and are [Awards]. They are a [Future Plans] and are [Goals].

The resulting 32-grid yearbook layout - Vertical dominant variation

Just better by design

CREATE VISUALLY FRESH LAYOUTS USING MODULAR DESIGN

Personal stories

STUDENT NAME
The student's personal story is a collection of photos and text that tells their unique journey. The layout uses a grid to organize the content into a visually appealing format.

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CAPTION HEADLINE: The student's personal story is a collection of photos and text that tells their unique journey. The layout uses a grid to organize the content into a visually appealing format.



WHAT'S THE QUESTION?

WHY? The student's personal story is a collection of photos and text that tells their unique journey. The layout uses a grid to organize the content into a visually appealing format.

Secondary story

The student's personal story is a collection of photos and text that tells their unique journey. The layout uses a grid to organize the content into a visually appealing format.



CAPTION HEADLINE: The student's personal story is a collection of photos and text that tells their unique journey. The layout uses a grid to organize the content into a visually appealing format.

The resulting 32-grid yearbook layout With color graphic elements

1. **examine closely** Working on a math problem, Yan let his studies for the Multi-Variable Calculus class. "I like solving problems on the smart board, so I try to color any extra problems given," said Yan. An advanced Geometry Student for math and science over the summer. 2. **look away** During his math class, Mike G. likes demonstrating a math problem on the smart board. "I like how we all work together to solve problems," said G. 3. **catch up** Getting out in the hallway, Jieun Chou completes her math homework. "It is really important to keep up with my homework so I can get that time in school to finish all of it," said Chou. Chou preferred visual math problems over formula substitution. 4. **paying attention** Ben Fiedler learns the new subject of matrices in Algebra 2 class. "Remembering the formula can be hard, but I think math is pretty unique," said Fiedler. Although not the favorite subject, Fiedler liked the systematic nature of math. 5. **listen intently** Looking up, Karlyn Stanton takes notes in her Algebra 2 class. "Algebra 2 contains the fundamentals from Algebra 1. However, it's easy to understand," said Stanton. Stanton excelled in the subjects of math and chemistry. 6. **away for the bank** Treasurer of the Math Honor Society, Stuart Shah submits his dues from Math Honor Society members. "Math is the easiest subject for me and I like how I can apply what I learn in math to real life," said Shah. Shah planned on majoring in business in college.



make the connection
Balancing his time, Mike G. has had part in both hand and the rigorous course, Multi-Variable Calculus. He engaged his extracurricular activities, but kept in mind the importance of his academics. "I have been playing the piano since eighth grade. My hand can take up a lot of time, but I organize my time so it doesn't affect my school work," said G.

For more on making connections, see page 138.

take a step forward



make the connection
Lary Chou, a Multi-Variable student, worked actively in the Robotics Club. "The Robotics Club wants a lot of math," said Chou. For more on making connections, see page 138.

After completing the rigorous Calculus BC course, students began to prepare for the Multi-Variable Calculus course. In the past, students took the course at other schools due to the small number of students who enrolled in the class. "It is nice that our school finally offers the class," said Laura McHenry. Mr. Isaac Bumgardner, who took a Multi-Variable course during the summer, became the teacher of five Multi-Variable students. The small classroom environment allowed students to participate more actively. "I like having only five people in the class because we get more time to ask questions," said Yun Jae Jo. The students often compared answers and worked together to solve the hard problems. "I like this class better than statistics, because Multi-Variable deals more with solving," said Lary Chou. Despite the course's difficulty, many students planned to take Multi-Variable next year. "Since Multi-Variable is only for one semester, I like how I can take another math course afterwards," said Dhinan Sengupta. To prepare for college level classes, Sengupta decided to take Calculus BC and Multi-Variable, both meticulous math classes. Similarly, Brian Lawall chose to take Multi-Variable after he completed Calculus BC. "The continuity of the math courses will help me remember the math concepts and also, colleges would prefer to see at least one math course a year," said Lawall. With the addition of math at the Multi-Variable level, students gained the opportunity to expand their mathematical knowledge and develop a higher understanding of math. For more on math, see page 138.

MAKE THE CONNECTION
SEE PAGE 138 FOR MORE ON CONNECTIONS

colorful calculations

Time management takes a big role.

As a member of the color guard team and as a student in Multi-Variable Calculus, Chelsea Black spent much of her time studying while balancing her activities for color guard. "Every weekend, I set a schedule for myself to stay organized. Then I try to finish my homework as fast as I can so I could practice for the color guard routine. In school, the study-hall times and the lunches help me finish my homework. Since there are many things I need to be aware of for the color guard routine, I make sure to leave enough time to practice," said Black.

For more on color guard, see page 138.



simple math

Math is simple, but an math.

easy learner
"Math is pretty simple once you understand the concepts and the formulas," said Yun Jae Jo.

going green

going green saves the environment one bike ride at a time.



senior brandon foster
"With the price of gas going constantly, I try to avoid driving my car as much as possible. It not only helps me save money, but it also helps save the environment."



junior jesse grissom
"I drive a Honda Civic which gets pretty good gas mileage for an older model. Gas prices are extremely high right now, so I am hoping that they go down in the near future."



senior rachel forsborg
"My car gets about 15-40 miles per gallon so when gas prices are as high as they are right now, it helps to have an energy efficient car."



It's a typical Monday morning and senior Brandon Foster pedals down the two lane road to the high school. As occasional Suburbans and SUVs dodge his path, he continues on his 11 minute journey to school, despite the honks and shouts from friends.

Beginning his freshman year, Brandon traveled from his house down Gin Road to the high school with his backpack strapped tight against his back.

"I've been riding my bike to school since I was a freshman," Brandon said. "I don't just do it to save gas or get in exercise time. I actually really enjoy it, but those things are just perks."

Even though his routes change from day to day to avoid traffic and bad weather, he tries to stay off roads where the speed limit is greater than 45 mph. Although his original purpose of riding his bike was to up his daily exercise, it didn't hurt his wallet either when gas prices topped \$3 a gallon this year.

Other seniors took a cue from Brandon on Earth Day, making the traditional "Senior Ride-Your-Bike-to-School Day" more about making a contribution to the environment and saving gas than just having fun.

"Even though it might not have mattered as much as I would have liked it to, I felt like at the end of the day I had made a difference," senior Jeffrey Keenan said.

While the senior bike riding day was a one time venture, the recycling project was an on-going attempt at going green.

From the freshmen in theatre to the seniors in leadership, students from all different grades participated in the school's efforts at being environmentally conscious by collecting paper from the classrooms and hauling truck loads of paper from local businesses.

"Having students involved in recycling teaches them to grow up and care about the world they live in," theatre student junior Jessie Grissom said. "People need to learn that we can't just waste our resources," page by ashley byrd



Leading the environment: Working together, members of the J-Cat's homework team, junior Chase Parsons and senior Kaito Brown, put the finishing touches on their vehicle. "We never drove anything like this before so it was interesting to see how it turned out," Chase said. Mrs. Lorie Womack's Principles of Technology classes made the homework after receiving a grant from the PG Educational Foundation. **3** Finding a new look on her vibrant page during a Principles of Technology lab, senior Dana Spillards discovers the harmful effects of car exhaust. "It was interesting to see how dirty everyone's car was and it showed me how much I need a car that didn't hurt the environment so much," Dana said. **4** Working on his daily bike ride, senior Brandon Foster makes the final turn into the school parking lot. "I ride my bike, first and foremost because I enjoy biking, but it also gives me the opportunity to help save the environment by not using gas," he said. **5** To a crowd that handed April morning, senior Jeffrey Keenan leads the senior bike riders down Anita before making the turn onto MK-1 night. Seniors celebrated Earth Day by parking their cars to save gas. **6** Supporting the efforts of highly junior Chase Brown teams herself for the day during the dual demonstration in the gym for the student body. "It was something fun and different to do instead of just sitting in class and doing work," Chase said. "And they really did work." **7** With a plan in mind on the Earth Day bike ride, senior stop and catch their breath at a rest stop. As an extra precaution, school nurse Esther Jack Coyt blocked traffic at the Richardson intersection for students on their bike ride. **8** After having some mechanical problems with her bike, senior Rachel Forsberg gets some assistance from Officer Coyt. "I was really excited about going to ride my bike but when it completely broke I had to ditch my car. It was still exciting to see other seniors ride their bikes even though I had to just watch," she said. Ten seniors started the bike ride at Williams, but only eight finished after Rachel and L. Luthringer had mechanical problems and had to catch a ride. (photos by a. byrd)



define recycling

how did you save the environment?



Theatre students sophomore Brielle Stahl and junior Megan Maslin, along with sophomore journalism student Ryan Maddox collect paper from bins throughout the school. Pleasant Grove groups have been recycling paper since 2001. "It wasn't a fun job, but we made money from doing something worthwhile and kept a lot of paper out of the landfill," Ryan said. (photos by a. byrd & shuckletree)



Collecting recycling was shared between different groups: Journalism, Theatre, Leadership and Science Club. Sighnromes, Michelle Holman and Ali Barks and junior Caroline Cotten do their part for yearbook. "It's good that we spread out the weight of the project, so that one group doesn't get stuck doing it all," Michelle said. The groups earned over \$4500 from Donor and Carestar for recycling. (photos by a. byrd & shuckletree)



"Sometimes I get tired of taking the recycling out, but then I remember that I'm doing something that really matters. I'm actually helping to make the world a better place," junior theatre student Jessica Holman said. The theatre department received about \$1500 for their role in the recycling project. (photo by a. byrd)

take to KNEE



PUMP IT UP!—IT'S THE PURPOSE OF THE CASABA RALLY: TO GET YOU EXCITED FOR THE DANCE, SCREAMS FILL THE GYM WHILE THE RALLY COMMISSIONERS TRY TO RISE THE CROWD, AS UNDERCLASSMEN AND SENIORS BAY-YET! ANOTHER JUNIOR VICTORY. EVEN IF THE RALLY WASN'T ONE OF YOUR TOP PRIORITIES, DON'T WORRY, WE'LL CATCH YOU UP.

by our kitchen and home editors.

> **Do** Have an awesome entrance as your name is called as a Casaba nominee. Flaunt your stuff as you enter the gym. It's an honor to be a nominee, so make sure your entrance knows what it's doing. Don't let them see off-leaving you in a daze. Flaunt a signature entrance ahead of time that will forever go down in history as you are carried away by all from looks of the football squad. With a little charisma and the chore to contrast, the task will be effortless. Just remember to not trip!



Year of shame: All of your friends think you're a 13 seconds in the spotlight. Well, if some Casaba prep that will blow down to you as you make your entrance.

what it took

Each year, dozens of what went into the Casaba rally. During rally week, a lot of work goes into getting ready. One of the main things is getting the stage for the National Anthem and we have to talk to ROTC about getting people for the color guard. The whole week we also have to tell our friends so people have them for the rally. **samantha holgers, 12**

To get ready for the decorating the gym we have to get all of the supplies the week of. The day of we get out of first period 20 minutes early and start setting up. We have to hang up 15 balloons for each class, streamers and all of our posters that we made the day before. **amberlee potter, 11**

You had to be there...

> To see the gym students in the other classes in the basketball "over-under" challenge, simply because juniors are the best! **adrianna edgersten, 11**

> To watch the kids performing in the skit make total fools of themselves. It was great when Curtis Larson kept bragging on Stephen Jones... **josh rhodes, 11**

> To see old friends literally hit the floor to the song "Low" by Flo Rida as they performed their Casaba routine for the audience... **joshua perry, 11**

> To laugh at the rally commissioner teasing around in short shorts. It was pretty funny because it looked like he had shaved his legs... **austin wengert, 10**



> Don't boo the other classes. Your sportsmanship will only lose you class points in the final judging. Clap to show support. As long as your face and actions do not show your disapproval of freshmen, you are good to go! Cheers for your math, as the judges are more likely to reward your class with "money points," which will be key for those ultra competitive rally goers.

These Middle March winners will only need an additional year for your class ring. One last thing: Remember your opponents, pouring your class into the show the next morning, leaving a point with the judges.



1) You'll remember your own performance when the time comes around. 2) Working around with adults has been a fun experience. 3) Carter Larson looks as an experienced coach in the Casaba Rally. He's leading the team members. 4) Carter Larson, Josh Rhodes, and Matt Jackson. 5) In the over-under basketball game, you'll be the highlight. 6) The ball is in the air. 7) Stephen Jones is the star of the show. 8) Stephen Jones is the star of the show. 9) Stephen Jones is the star of the show. 10) Stephen Jones is the star of the show.



"People don't think the rally is very hard but what they don't know is that it really should be. The rally commissioners. We have to come up with the whole theme to the rally and then make the skits that we're in with that theme. We also have to come up with the games we are going to play at the rally and when the judges will be. We have to tell the rest of Student Government the "what's the theme and all that for help." **stephen jones, 12**

"This was my second time that I was selected for Casaba. Prior to the rally, I had to make the skits in Student Government, which added two questions such as "What is your opponent's class?" For the rally, my best friend, Charlie, and I were chosen to be down the red carpet. I don't have a signature walk, but when my name was called, I had to stand and my friends played the routine such as "me!" **stephen jones, 11**

"Instead of attending rallies, I go to the JV games with my friends, much for my team, or just hang out. My friends and I also hang out with the students in JV uniforms. One of the things that I do not get excited about is about activities and I would much rather spend my time doing anything else." **sarah nutschmann, 12**

>events by NUMBERS

14 Lines were nominated for Casaba. They were each asked questions ranging from "Who is your opponent's class?" to "What teacher would you want to take to Mardi Gras?" The number of votes it took to win the rally was 10. The judge was Coach Kane, Michael Steinhilber, and Mattias Agballe. Each class was judged on their class spirit, sportsmanship, class color, game, and class cheer.

4

I used to be a shy kid but now I'm not. I'm a confident person and I'm not shy.

I like to dance and I'm a fan of my friends and I'm a fan of my friends.

I'm a good singer and I'm a fan of my friends and I'm a fan of my friends.

I like to make people laugh and I'm a fan of my friends.

I like to sing and I'm a fan of my friends and I'm a fan of my friends.

I'm a good singer and I'm a fan of my friends and I'm a fan of my friends.

I'm a good singer and I'm a fan of my friends and I'm a fan of my friends.

I like to dance and I'm a fan of my friends and I'm a fan of my friends.

A MODERN-DAY GAME OF chess

Story by Lauren Kirby

IT WAS A CHILLY NIGHT AND THE KIDS WERE POURING INTO THE STADIUM LAUGHING, CHEERING, AND ENJOYING THE ATMOSPHERE. PEOPLE WERE CROWDING THE TICKET BOOTHS TO GRAB A SEAT. BRIGHT STADIUM LIGHTS LIT UP THE FIELD FOR THE CROWD IN THE BLEACHERS WAVING BLUE AND GOLD. NO DOUBT, THIS WAS THE MOST ANTICIPATED GAME OF THE YEAR.

The game started off with a bang when they scored on the first play. Quarterback Chris Allen, 12, pitched the ball to Kanan Snowden, 12, who he threw it down-field to Thomas Delgado, 12, for an immediate touchdown. All in the first two minutes of the game.

The quick head start was not enough as Bonita answered touchdown for touchdown. Keeping pace with CO, the ball went back and forth, with no clear victor in sight. The teams filed into their respective locker-rooms with seriousness and the need to redouble their efforts as the scoreboard recorded a tie.

"We felt good in the first quarter and they were a good team and even know it was a tie game we knew we could come back," said Matt Chan, 11.

The third quarter was a slow and nothing happened. It seemed that both teams were four and out. The air was tense, as both sides watched the ball circulate the field. Someone had to break through the thick lines, and soon.

"We were just waiting for someone to make a big play, for anything to happen. We were desperate, we couldn't lose our

homecoming game," said Xavier Johnson, 12.

In the fourth quarter, the game warmed up, energy levels rising as the clock ticked down to the final buzzer. Once again Chris Allen had to take the game into his own hands and create an amazing pass to win the game. Before the crowd was scared they would lose, but once the Chargers got the ball the offense drove the ball down field. The perfect spiral made its way to Thomas Delgado, who punned it 4 home. Chargers took the lead. But this lead was not enough.

"Watching the boys we were scared at first because they worked so hard and come so far we didn't want them to lose, but we wanted to support them and we knew they could do it," said Jessica Thomas, 12.

Once again due to the heroics of Mikey Harripi the Chargers scored the final touchdown to ensure the league title for the third year straight. The ball crossed the victory line.

"Winning our homecoming game was the best feeling because we took league and it was a great way to end my senior year. It was definitely the highlight!" said Thomas Aho, 12.



> NO GAIN: Taking down the receiver, Ben Cousins, 12 doesn't let the offense advance the first down. "Making them have to punt on fourth down is all you want. With tackles like that you know for all not score," said Cousins.



Story by Sarah Smith



In the world of Alice in Wonderland, pageantry is the norm for the Queen of Hearts and her Court. ASB played their role well with the sparkling diamond backdrops to the Homecoming Queen's Court. True to the local rituals, the Princesses arrived on the field in classic and sports cars, sparking themselves in the field's bright lights. Each girl looked like a jewel herself on the perfect California evening. Brittany Thiede was radiant in a light green dress; Kellie Duval evoked Cinderella in blue; Brittany Druno shone in teal; Paris Hernandez wore classic white and Danielle Clementon chose gold. No heads were lost in this Court, however, only hearts as the crowd crossed fingers and kept vigil for personal choices. When the poster, revealing Brittany Druno as the new Queen, the crowd was exhilarated, and the cheers reverberated off the glittering backdrop. "I was rooting for Brittany the whole time because we are on swim together and she absolutely deserves it," said Shannon Phillips, 12.

There was room for everyone in the magical court, and the ASB actors played out the familiar tale scene in front of the dais, their own novelty adding to the happy occasion.

> PRETTY THINGS: ASB's decorations covered the field and its surroundings. From the bathrooms to the food booth, little pieces of Alice's tale were taped, strung and wrapped to complement the fall-dance show and the Court activities. "One wouldn't expect to go into the bathroom and see an Alice poster, but that is the kind of quirky details that one would find in the story itself," said Greg Sawet, 11.



> THE VERY IMPORTANT DATE

In the spirit of the theme, ASB students acted out their own version of Alice in Wonderland designed to run parallel with the activities revolving around the announcing of the Court. Taking lines from the play, the Rabbit, (Karo Chakhlyan, 12) announced that he was looking for a Homecoming Date. Dropping hearts with the Princess' names, the Rabbit officiated as ASB designers stood by the members of the Court. The golden clock revealed the name of the Queen. The Queen of Hearts (Jacqueline Sanabria, 12), was looking for the One Princess, who would ultimately turn out to be Brittany Druno. The Mad Hatter (Matt Shively, 12) introduced Alice (Juliana Alvarez, 12) who opened the ceremonies. Along with the parade of clubs and the spectacularly colorful show performed by the Dance Team, this was an evening for which the Rabbit -nor the audience-could be late.





20

Books read in English class:
Seventh Grade **Eighth Grade**

- Ashes of Roses*
- Outsiders*
- Touching Spirit Bear*
- Watership Down*
- Witness*
- Make Lemonade*
- The Giver*
- Surviving Hitler*

1. IN English 8 In Mr. Walker's English class, eighth grader Eben Gilson reads *Witness* out loud during class. The book was written from the perspective of many characters, putting an interesting twist on the story. **2. IN geometry** Two first period geometry students, eighth graders Junior Aemao and Miranda Wang, search for their papers during class. Although geometry was not a normal class for middle schoolers, there were over 30 students in the higher level of math. **3. IN English 8** In Mr. Bickendorfer's English class, eighth grader Katie Allison reads her "Welcome to Duluth!" essay to the class. In this assignment, students had to replace dull verbs and adjectives with more interesting and specific ones. **4. IN English 7** Working on diagramming sentences, Maria Kosmakos and Tavi Wynn try to get the worksheet completed in Ms. Jones seventh grade English class. **5. IN Chinese** Trying to get the characters correct, eighth grader Ryan Alexander works in his Chinese class. This was the first year that Chinese was offered to students in grades eight through twelve. Many students agreed that it was more difficult than they had anticipated. **6. IN Spanish** Learning how to tell time in Spanish, eighth grader Paul Warren indicates the time that he believes his teacher, Mrs. VanHulstom said in Spanish. Unlike in English, Spanish speakers base their time on the hour that is closest, so sometimes students had to indicate an hour minus a certain amount of minutes. **7. IN ESOL** To clarify what she is learning, eighth grader Dong Hee Kang asks a question. Dong Hee's first language is Korean, which is only one of many languages that the different ESOL students speak.



20



Early alarms rouse sleepy students for classes
IN THE FIRST PLACE

Middle school students' days often began in the dark, depending on the time of year, but they always started early since the first period bell rang at 7:20 a.m. It seemed that students were either wide awake and eager to start the day or still half asleep. Seventh grader Emily Yosseph said, "I think I do better in the beginning of the day, because I'm not tired from my other classes."



"I prefer having my classes in the morning because my head is clear and there's nothing to distract me. The windows are dark and it's nice and cool and comfortable. Plus, the teachers aren't fed up yet." **Maddy Lewis, 7**

21

However, seventh grader Collin Holston said, "I think I do worse in my first period class because I'm really tired and I can't concentrate as much as I could in the afternoon."


For some students, their school day began in English. A few even said English helped them wake up, especially those that had seventh grade teacher Mrs. Vessels. There were four different types of English classes: English 7, English 7 Honors, English 8, and English 8 Honors. The projects and assignments students worked on varied depending on the class. English classes involved reading, writing, grammar and discussion. Another core class offered to students was geometry. Only about 30 middle school students were enrolled in this high school class. To take it, they had to have taken Algebra 1 in seventh grade and received a passing grade.

Spanish and Chinese were two other high school courses that middle schoolers could have on their schedules. Spanish was available to seventh graders who had taken Spanish Immersion in elementary school, and any eighth grader who chose to take it. Chinese was only available to eighth graders and this was the first year it was offered.


While some students were learning Spanish and Chinese, others were learning English. ESOL, which stands for English Speakers of Other Languages, was a class targeted at students who needed help with their English. For those students who were "morning people," it didn't seem to matter what class they had first thing, but for those who had a harder time waking up, they needed a class that got them moving.

By Claire Grinstead, Tricia Cohen, and Shelby Gee

I have math first and second I have intro art. I think I do worse in both because I'm never fully awake.
Ellen M. Burdell, 7



I have English first. Ms. Vessels, our English teacher, wakes us up to get ready to tackle the day.
Adam Summers, 7



21

destNation

DestNation: Aruba

"It was so fun because there was a private island we could go onto and play on the beach." **Nicholas Alfieri, 7**



DestNation: Mexico

"I went on a church mission trip. We built, fixed-up and added to public places to help improve their lives. It was amazingly rewarding to see all that we had done to help the community." **Michaela Wright, 8**



DestNation: South Korea

"I met up with old friends and relatives, went to water parks and shopped for cheap, yet cute, clothes. I also went to the beach and stayed at the hotel where they filmed a Korean drama." **Jennifer Hong, 7**



4. would you care for a spot of tea? Enjoying a day spent with her brother and dad, eighth grader **Ashley Booth** visits the Parliament in London, England. "London was so cool. The city mixed new, modern buildings and old buildings like the Parliament," said Ashley.

7. spooky! Shortly after moving to Virginia, seventh grader **Kate Poivone** visits the natural history museum over the summer. "This summer, I went to Washington D.C. after I moved from California. The coolest part of the museum was the mummies," said Kate.



1. the perfect end to the perfect day! Eighth graders **Mariusa Perales** and **Caroline Fregault** go knee-boarding at Smith Mountain while watching the sun set on an eventful summer day.

2. what's up, doc? While visiting family in Texas, eighth grader **Rachel Vaitis** poses with Bugs Bunny during her trip to Six Flags. "I go to Texas a lot. I really enjoy the South. Normally, whenever I go there, I get to visit my sister and mom," she said.

IN STUDENT LIFE

around the world or at the pool, students make the best of summertime

6



Laurin Bray, 8



Jami Caputo, 7



Lorain Pham and Jolyn Pham, 7



Caroline Pham, 8



Amy Jones, 8



Hannah Sals, 7



Amy Kim, 8



Samantha Hays, 7 and her family



Caitlin Stevens, 7 and her mom



Yessica Corallo, 8 and friends

7

As the bell rang on June 18, students rushed from the doors. This could only mean one thing: the beginning of summer vacation! Some stuck around a few minutes longer to say goodbye to the friends they wouldn't see until September, while others fled to their buses, impatient to get home. Seventy-six days of relaxing summer began as students left the school.

Going to the local pool was a popular pastime for students. "All through July, I woke up at 7 a.m. to go to swim team practice. I hated getting up so early, but swimming was a lot of fun. I usually went to the pool again later with my friends," eighth grader **Samantha Hennerty** said.

"My favorite places I went to were Peru and the Galapagos Islands," said **Jessica Smith**, seventh grader. Other students also went to foreign countries.

On their international trips, students did some exciting things. "I went to Ireland and the best part was a fishing trip. I caught a lot of fish," eighth grader **Brian Keegan** said.

Visiting family was on many students' agendas over the summer. "My favorite thing I did this summer was go to Australia for three weeks to visit my cousins," said seventh grader **Tiffany Quach**.

Many spent their time lying on the sand or riding waves at the beach. "I visited the beautiful island of St. Thomas, and I went to Myrtle Beach. It made me think of how nice it would be to live there, although everything was priced too high!" said seventh grader **Ashley Huynh**.

"I went to an exclusive soccer camp that only 135 kids got in to. It was so much fun," said eighth grader **Aaron Fiegel**.

Students spent their summer days in diverse ways. Stories of traveling across the world or spending days lying by the pool were carried into the building with the 1,269 students on September 4 before the bell rang at 7:20. Whether they were ready or not, students were about to begin an exciting journey into a new school year.

By Carly Baskin, Tracy Cohen and Kayla Babin



3. hole in 10! Putting at a mini-golf course in Myrtle Beach, South Carolina, eighth grader **Amanda Farnight** beats seventh grader **Elizabeth Miranda** in a friendly competition. When asked about her vacation, Amanda said, "My favorite part was when I beat Elizabeth ball!"

4. making a splash! At her local pool, Seaburn Run, seventh grader **Megan Kanis** goes for a dip on a hot summer day. Cooking out with family and friends and going off the diving board were highlights of a day at the pool for Megan.

5. he's got a bite! Fishing for the catch of the day, seventh grader **Christian Lazzano** takes a deep sea fishing trip while on vacation in south Florida. Once he returned to dry land, fish in hand, he took it home and ate it for dinner.



SUMMER

walk the line

Two brothers, walking for a purpose, walking for their mother, walking to get back

It's 5 a.m., and sophomores Landon Ashby and his older brother, Logan, are unloading food from freezer trucks and setting up tables and chairs for Race for the Cure. Their friends and the rest of the Pleasant Grove volunteers are still in bed, but the two brothers have a special reason for being up early.

Landon's mother developed breast cancer when he was very young. "I really don't remember my mom having breast cancer, but I do remember her in the bed or getting up in the middle of the night because she was sick," he said. After surviving the disease, Landon's mother, Dena, volunteered for the Inouakana Race for the Cure and made it a family event, putting her sons to work on the day of the race.

"My mom does make the volunteers and help, but I also want to do it for her since she did survive and is still living to this day," Landon said. "The thought that I have my mom still with me. When I walk in at the race, standing by my mom, I feel honored and proud to say, that's my mom!"

The two brothers, though volunteering like other students, experience the event differently.

"My experience with Race for the Cure is different than others because my mom went through a deadly disease that didn't just affect her but everyone in our family, and every time I go to Race for the Cure, it reminds me of how our family fought through the good and bad times but stayed so strong," Logan said.

For Landon, seeing all the survivors and participants together makes him realize that there's a support group out there for all the victims of the disease.

"My experience is really not different than others that are involved in Race for the Cure because everyone is down at the race walking or running for their loved ones, it's like everyone is in it together," Landon said.

By 8 a.m., most of the crowd has gone and there's just the back left. Landon and Logan are still there, cleaning and putting up the tables and chairs.

"It wouldn't win this disease upon anyone. I saw the pain that my mother went through and how it affected my whole family," Logan said. "But in the end it made everyone stronger and brought us closer together as a family." *page by all-juni*



1. **Setting and setting up equipment.** And Alan talks to another friend as they work during Race for the Cure as a course marshal for the cancer club. "When I was setting them during setup the night was when that was walking and set something funny to everyone around started laughing," he said. 2. **Participants Shirley Graham and Janet** try to walk up with the rest of the fourth grade after making a wrong turn on the course. "We got behind the back light house, and on the 10 walk, so we took the end of the race trying to get back with the fourths, but it was still interesting," Janet said. 3. **Volunteering parents** in the right direction, junior Michael Buckley and senior Ben Dierckx walk from their post on the sidewalk. Michael volunteered with the varsity basketball team, and Jeffrey was part of the Soccer Club. "Michael would never want to walk any of the runs which was to go because he was the worst of the drivers so he would always tell me to talk to the people," Buckley said. 4. **In the warm sun** three volunteers, Brooke Bialk, Brooke Stronach, Landon Ashby, Logan Brown, and Alton Dallas talk and laugh to pass the time away while walking the 10 walk. "We were all really lost from the 10 walked gone through before, so it was a little bit confused to start jogging and eventually that made everyone happy and happy," Landon said. *photos by all-juni*

5. **Volunteering at Inouakana**, Page Dierckx, senior Lauren Long, places a cone of fluorescent color on the pink and brown tables for the cancer survivors and their family friends. "I like like did something good for the community by making and donating up with the fundraising club and student council," Lauren said. 6. **In 10 10** is the training jargon for Ashby, and sophomore Brooke Bialk and Landon Ashby of with Logan and Landon's mother as she is still carrying them breast cancer. "I have helped the past 2 years with Logan and Landon at Race for the Cure. It really shows how many people care about trying to find a cure for breast cancer when there are so many volunteers and workers," Brooke said. 7. **Feeling so** drink on the table while training in the 10 run, senior Steve Langford said. "The only good about having this was it's a little bit from many survivors and their family members, and thank that walk in our celebration for their loved ones." *photos by all-juni*



kim davidson, senior
"I was really nervous the night before, but after I ran from 7 am until the afternoon, I got more motivated than we believed I got there. But Nick Platt was my cancer medical partner, so he walked with me and did not let me stop!"

7 a.m. Saturday morning



taryn ashley, senior
"It was extremely hard for me to get up on a Saturday morning especially at 7 am. I was nervous and it was a morning I never. But it was really really being to see all of our friends walking or running. It was really really really being to see all of our friends walking or running." *photos by all-juni*

defining moment

put it in words:
what was the hardest part of your job?

junior ashby demuth
"The hardest thing for me being a course marshal was having to direct a lot of traffic at one point, and some people refused to stay off the street!"



freshman sarah smith
"There was a guy who was walking the opposite direction of the family that was walking together. We told him multiple times to get on the sidewalk, but he refused!"

senior arisa osames
"A man who was late on got tired to come through the race, and we told him to go the other direction. But he wasn't willing to go the other direction."



senior jeffrey keenan
"The hardest part for me being a course marshal was having to stop them the entire time, because I forgot to bring a chair so that I could sit!"

“Rachel is an Animal Lover and fulfills her dream”



“During lunch last year, I went to the club fair in the cafeteria and saw there wasn't a Humane Society. There was one my freshman year but their sponsored retired. I decided I wanted to start up the club again, so I went to my teacher, Mrs. Erickson, and asked if she was interested in sponsoring our club and she was. I've always known I wanted to be a veterinarian. When I got my first dog she got sick and we put

her down. It was an upsetting experience and I questioned my dream of becoming a veterinarian. I knew now I want to help animals. We did some drives during Homecoming to raise money for our club. During Valentine's Day we did a towel drive and we collected used towels and donated them to local shelters to keep the animals warm. We did a treat drive during Homecoming to raise money. “We're hoping to adopt and sponsor an animal for the club,” senior Rachel Bynum said. *Sponsored by Anna Christakis*



1. Preparing the Humane Society banner for the Homecoming Parade, sophomores Nancy Ho and Aleena Dabholi cut out green pictures for their banner. “I was excited for the project because it was my two favorite things: art and animals!” Aleena said. 2. Crowded around a table, junior Ferris Velarde and senior Ruth Azco plan the Lancer Spirit Humoury service project. “We've planned a trip to the homeless shelter to serve food.” President Surya said.



Photo by G. P. Kim



3. Recycling trash, senior Chris Heid and freshman Sarah Metcalfe finish one of their visits to classrooms around the school. “I wanted to join to raise awareness of the environment,” Chris said. 4. Filling their Ecology Club duties, senior Kate Wade and Patrick Spink visit classrooms to collect recyclables to dispose. “My teacher, Mr. Smith, drafted me into the club and I'm glad I joined. It was a good feeling knowing I've helped the environment and the school,” Patrick said. 5. Decorating paper hearts,

sophomores Anna Jugo, Juliana Kim, and Antonia Laris make Valentine cards for the elderly at Sunrise. “It's enjoyable going to Sunrise and visiting with the elderly because some of them don't have family that visit them.” Anna said. 6. Concentrating on their poster, senior Dale Al-Rasche and sophomore Michelle Bart color in the lives of their banner. “My mom works for a wildlife foundation and I really look up to her. Ever since I was younger I've had a passion for helping animals,” Michelle said.



“Anna Jugo wants to Help Out her community to make it better.”



“I've always been interested in helping out my community. I was excited to join Junior Civilians because the club's main goal is to give back and help our community. When I give back to the community I feel a sense of accomplishment because I've done my part to make this a good place to live. Even though I do little things, it can make a great impact.” sophomore Anna Jugo said.

techtimes

with modern times came more advanced tools



then
"Wow, I get to choose my college. Now if I only knew how to type!" - The Shield, 1977.

"Information used to be stored in the cabinets but now it all fits on a tiny chip. The file cabinet in my office is practically useless," Phil Saunders said.



now

Photo by K. Aho



cuttingedge

high-tech devices of modern times inspire students

Nearly 75% of tomorrow's jobs will require use of computers, yet fewer than 23% of participants in computer courses and related activities are girls. Male enrollment in engineering and auto tech classes was significantly higher than female enrollment. With many future technicians getting their start in high school, the ever present pattern of lower female enrollment in technology courses seemed to persist.

Fighting this very stereotype, Javier Amber Levels enrolled in an engineering class. She enjoyed the relaxing environment that Mr. Saunders created. "It was an interesting class and it was really useful for me because I wanted to be an architect," Amber said. Students in Mr. Saunders' classes completed various hands on tasks such as building rockets, wooden towers, and soldering circuits together to make a simple handheld game.

Mr. Anthony Gray also saw a low count of female students in his auto tech courses. "Even though there were only a handful of girls in auto tech, I still liked the class because it inspired me to become a mechanic. Apart from gaining valuable career experience, Tomas benefited from the usefulness of being able to personally repair his car. "When I had to replace the clutch in my car, I did it myself and saved about \$800," Tomas said.

Technology's ever-increasing capabilities combined with the diversity in the skill sets required to work with them have created many jobs that will be filled by students filling today's classrooms. Although not many girls took technology classes, those who did at least gained an insight into what their future careers might involve. *Spread by Maurice Arico*



Photo by K. Aho

Scott Mahaly, 12

Shawn Ho, 11

Mr. Muhammad Omar

Abby Pines, 12
Melissa Cahajda, 11



Photo by K. Aho



1. Holding a light up, senior Tomas Garcia prepares to change old spark plugs. "One time a Lamborghini came in and it was cool to get to see it close up," senior Tomas Garcia said. Tomas has had three years of auto-tech. 2. In Basic Technical Drawing, sophomore Katy Tuttle works on lengthy drawing using the drafting program AutoCAD. AutoCAD was used for complex drawing such as architectural models. "I thought it was really cool that we got to use AutoCAD in high school because they used the same program in college and in real life applications," Katy said. 3. In Mr. Madrid's IB history class, seniors Ted Dickson and Makia Herd use a smartboard in a review session. "To use my time using it and smartboards were a lot more fun than just writing on a whiteboard," Ted said. 4. As senior Stewart Labinsky programs a robot, he makes sure to follow the specific instructions that get the desired movements. Besides responding to sound, touch, and light, the robot had a mechanical arm and could be programmed to talk and move. "Engineering courses were so relaxing and different. I couldn't compare them to any other classes I had taken," Stewart said.

Photo by K. Aho

brave newrole

"Script Master" John Batcheller corrected actors' errors

"I wanted to hear more about these elusive drama kids," senior John Batcheller said.

Boy meets girl. Boy and girl fall in love. Another boy loves girl. Another girl loves him. Mischievous fairies get involved. Confused? To eliminate all confusion, senior John Batcheller played the role of the "Script Master." "I told the actors when they made mistakes with their lines and wrote them down for future reference. Shakespeare is hard, so some days I had a lot to do," John said. As a senior, it was John's last opportunity to participate in a new extra-curricular activity. "I wanted to know what went on in theater. I also wanted to hear more about those elusive drama kids and see if the 'drama nerd' stereotypes were

true. They were just normal people," John said. "We were at the point where we had to start saying our lines without our scripts. John was helpful because he would tell us where we messed up," senior Scott Nickley said. According to Scott, many of the actors had a difficult time memorizing their lines because it was Shakespeare. At times they would summarize their lines instead of saying them word for word. Although John did not act in the play, he was able to help the performers memorize their lines, which in turn helped clear up some of the confusion for the audience. *Scribed by Grace Dwyer*



a midsummer night's cast

the lovers

Hermia
Lysander
Helena
Demetrius

Megan Lennox
Harbi Olhaye
Meredith Clark
Scott Nickley

the fairies

Oberon
Titania
Puck
Cobweb
Peaseblossom
Mustardseed
Moth
Extra Fairies

John Christensen
Louise Pretzman
Tim Stewart
Linette Lee
Meghan Perry
Maggie Olander
Jude Baker
Sarah Wilber
Lindsay Cardwell
Fatema Gimazy
Amy Murray
Grace Chang



the rustics

Flute
Snout
Snug
Starling
Peter Quince
Bottom

Kyle Daliedo
Nancy Denker
Maddy Miller
Elyse Swanson
Steve Einhorn
James Harden

the adults

Wippelguts
Thesus
Egeus
Philostrate

Erin Dooley
Aron Barkdale
Katie Zajic
Joanna Chase



1. Watching the action unfold, juniors Jude Baker, Maggie Olander, and Lindsay Cardwell sit with seniors Linette Lee and Fatema Gimazy, sophomore Amy Murray, and freshmen Grace Chang. Playing key roles, the fairies were the cause of much of the characters' confusion. "All the fairies were on the stage watching Titania wake up to see Oberon and to realize that she did not love him," Amy said. 2. Hovering above junior Louise Pretzman, sophomore John Christensen shakes dust from a magical flower in order to put a spell on his wife, Titania, played by junior Louise Pretzman. "Whoever was under the spell would fall in love with whomever they saw next. It caused many problems for the characters," John said. 3. Affectionately speaking to sophomore Harbi Olhaye, junior Megan Lennox considers her character's lover after they were told by Thesus that they would not be allowed to be together. "I told him that we would get through it together and after that his character proposed to me," Megan said. 4. Playing Puck, the mischievous fairy, junior Timothy Stewart crouches low, engaged in tridery. "I had a lot of animal characteristics, so I was often crouching and doing other things like that," Tim said. 5. Reading over the notes with Steve Einhorn and junior Jude Baker, John Batcheller fulfills his role of the script master. "I wrote down mistakes so that they wouldn't make them again," John said.



1. Addison Jones, '08, celebrates as if the entire world is for him back to his teammates on the sideline. "The game was awesome," said David. Photo by Robyn Hagan. **2. Mikell May**, '08, shows the Viking pride by drinking up as a Viking and bringing a catch to the Almond Bowl game. He passed to Mike. Jon Mink said he had to pump up the crowd. Photo by Robyn Hagan. **3. Mr. Jon Mink** pumps the crowd up after the late arrival. Photo by Robyn Hagan.



Hall of Fame

The Moments of the Game



1. Luke Bryant, '08, gets on his feet to cheer. "I had a lot of fun and I loved about leaving the benches from jumping up and down to cheer," said Bryant. He gave back to his team for the game. Photo by Robyn Hagan. **2. Aaron Torres**, '11, shows his spirit with blue and white face paint. Photo by Robyn Hagan. **3. The Vikings** show their spirit with pom-poms and face paint as they stand on their feet and cheer for Viking spirit. "I was among a lot of people. Now it's just something we have to do during our school year. It's my brother and I'll be there!" said Tamee Ford, '11. Photo by Robyn Hagan.

Bleeding Blue

The Viking students support their team with PV colors flying high



The student section cheers on their team at Almond Bowl. "It's probably one of those moments I won't forget, the excitement of being Chico and just the whole environment," said Heidi Colter, '08. Photo by Ms. Cindy Hopkins.



"I would be totally bummed, because we have more spirit than Chico," said Courtney Buzanga, '08.

If Chico won, what would you do, and why?



"I would not talk to any of the people I know for six months because our team this year is so much better than Chico's," said Dianne Johnson, '10.

> SING YOUR HEART OUT.

Karaoke was offered and the boys lined up to sing. Stephen Dohner, 12 was up with his senior friends Jake, Jared, and Marcus jamming to "Like I Love You." Shannon Phillips remembered the moment, and said, "Watching Stephen sing was so funny—he's not bad actually."



> Winning
No one could handle the suspense any longer. Then finally last year's homecoming king A.J. Passio put the crown on Dom Blanco's head and everyone screamed. "Dom totally deserved to win, he's a great guy" said Ashley Shawney, 12.

CROWNS, CARRIAGES & lipsyncing

Story by Lauren Marly & Sarah Smith

THE HOMECOMING DANCE IS THE FIRST DANCE OF THE YEAR AND IT DEFINITELY STARTED OUT WITH A BANG. THE DANCE WAS HELD AT SANTA ANITA PARK, BESIDES DANCING THIS YEAR THEY HAD A KARAOKE BAR, CARRIAGE RIDES, AND PLENTY OF SHIRLEY TEMPLES TO GO AROUND

As everyone arrived you could see the anticipation to get into the dance. Even though they were excited to get into the dance some just wanted to take pictures to last a lifetime.

"The photographer at the dance was great he was taking pictures and putting them in a slideshow for us. Watching it while we danced was great. It just made the dance that much more special" said Amanda Moran, 12.

Later on in the night it seemed everyone was on the dance floor you couldn't see anyone in particular but just a group of people. Not all the teachers were fans of the style of dancing. Mr. Harte walked between everyone and their dates if they were dancing to raunchy while sporting his no freak-dancing shirt.

Even though Mr. Harte was trying to make the dancing more appropriate no one was listening and danced the way they knew how.

"I still had a great time with all my friends" said Jessica Beaumont, 12.

Even with all the dancing that didn't stop some people such as Stephen Dohner from singing Karaoke with some friends.

"I love that song 'Let me love you' it was just me and my

friends doing what we do best having a good time" said Stephen Dohner, 12.

Before you knew it the night was almost over but not before the big announcement of our homecoming king. This year the homecoming king was Dominic Blanco, 12 and it seemed no one was surprised. But him

"It was great knowing that my friends and classmates chose me to be king, it was a great way to end my senior homecoming" said Blanco.

After knowing who took home the crown the dance was soon ending and the last song came on and everyone slowly started to leave with their hair messed up from dancing and a lot of girls in bare feet from the pain of heels.

"When it ended it was sad because for the seniors it was our last homecoming but I had so much fun ASB did a great job" said Brittany Richards, 12.

The rest of the night was up to you. Some people went to after parties, a friends house, or a restaurant. But everyone knows that what happens at the dance stays at the dance.



> JUST DANCE.
Dancing and enjoying the scene, Paris Hernandez and Danielle Crampton, 12, grooved together, while their dates stood side in the background. "It's a lot of fun sometimes to dance with your friends instead of your boyfriends," said Paris Hernandez, 12.

> CAUGHT IN THE MOMENT.
Surrounded by those who made the evening special, Brittany Richards, 12, smiles radiantly. "I love dancing with my friends. It makes the dance so much more fun," said Richards.



> NIGHT RIDE
Hopping in the fairy tale carriage with their dates, Seniors Eric Knox and Josh Nicklenig smile at the camera. "It was great taking the ride getting away from the dance" said Megan Schmidt Weyman, 12.

> GET LOW
Who knows how it started, but it's definitely a trend. Girls seem to have more fun dancing with their friends. Growing to the hip hop music of the night, seniors Nicco Stone and Brittany Vis make a circle and close out their dates.





"I've always been number one in my class, and it's something I pride myself in. Being number one isn't

My dad gets asked all the time if he has that grade viewer online or if he forces me to study all the time. But no. He doesn't. Neither does my mom. They don't care. You can't force teenagers to do junk like that. Teenagers have to choose to do things on their own or they won't do it.

I've always been number one in my class, and it's something I pride myself in. Being number one isn't something you just decide to do one year. I've been working on it since day one of freshman year. I work hard in my classes, I take the right classes, and I'm nice to my teachers, which helps. Some people say I'm just naturally smart, but I'm not. I have to work hard. I used to spend hours studying every night. I do it for myself, not for anyone else. I figured out early on that my parents aren't going to make me do anything. They are proud of me and support me, of course, but they don't force me to be number one, I choose to be.

It's the same thing with sports. I'm a competitive person by nature. I run to win. I'm number 17 in all class divisions for my mile time. Before state I was leading the 3A mile time by six seconds. When I finished the state race first it was really weird. When I was going to the awards ceremony it finally sunk in that I completed the goal I had been working on since I was in fifth grade. My dad is a runner and that's how I got started running. I wanted to go with him.

something you just decide to do one year. I've been working on it since day one of freshman year."

The summer after 5th grade I started doing summer track meets and when school started I joined the cross country team. My goal has always been to win state and run in college and now I'm completing that goal. I was offered academic and athletic scholarships to both the University of Texas and Texas A&M University. I love to run and I hope to keep doing it all my life.

This past summer I applied for and received the Wendy's Hesman High School Scholarship. The application for it was long and it was based on three subjects: scholarship, athletics and citizenship. I had to write essays about my academic achievements, athletic achievements, and the volunteer work I've participated in.

I ended up being the state winner and now I have a Wendy's gift card for \$75. I don't really eat fast food because it's so bad for you—so if you ever want to go eat there, I'll take you.



1. Will Barry worked in a pizza shop, Will works on his model home. "During the summer I got bored, so I started making the model home," he said. "I drew out all the blueprints a long time ago, and then decided to actually make it—just on a smaller scale." 2. Local Name on the Hill: Will participates in the "Spring Day" at the sign his letter of intent to Texas A&M University. 3. Artist: Focused on the run, Will keeps his pace in the District cross country race. He finished first and advanced to regional and state. 4. Individual: Participating in after-school "30 Day" Will studied more music in the fall for the March Mathers dance. 5. Volunteer: With a box full of dictionaries, Will knocked on the door of an elementary teacher. The Internet Club donated dictionaries to local elementary students. 6. Artist: Making the ingredients, Will makes one of his famous chocolate for the last day of AP English. (Photos by S. Blackford, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100)

will barry
a scholar defined

Will Barry (7) personality color 80/20. "I like to wash my hands all the time. A lot of the time, I wash them before and after I use the bathroom." Likes music, the movie Jaws, and shoes. Favorite places to go include Colorado, Houston, and Florida.

**Everything I Know
About Design
I Learned At
Wal-Mart**

When You See It You Know
What It Is!





The front is like the cover of a yearbook. It tells you what to expect inside.

As we go inside, we
have an endsheet...
only in this
case, a greeter.
Meet Nick—he'll tell
you what
is in the store.



Gimmicks to get people (kids) into the store



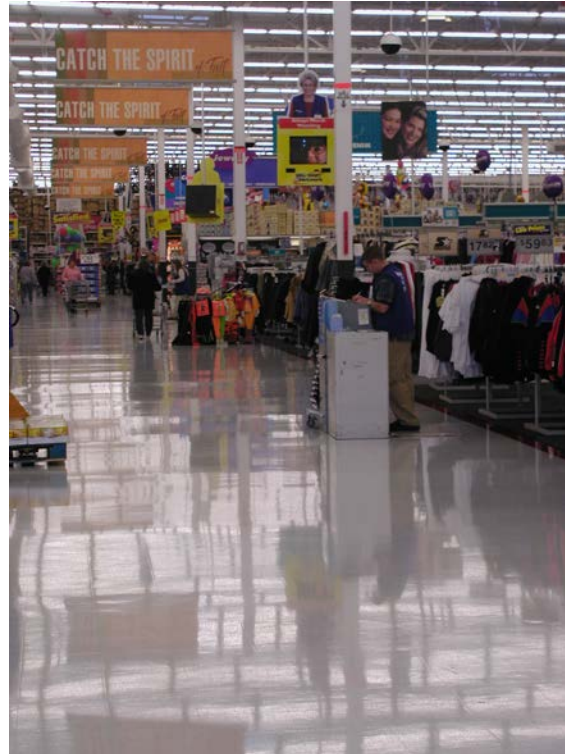
Snack bar and vending machines are gimmicks to the store just as name plates and wide coverage are ways to get readers into the yearbook.



And as you go into the store, you encounter a nice wide opening (white space) and find yourself in the midst of the most colorful portion of the store...
fruits and vegetables.
What a nice colorful opening!



There is a main aisle . . .
like an eyeline



Side aisles like columns



Readers' services to guide you through the layout or store



And, you
know when
you've
reached



But this is the most important design section of the store



This is where you find
the latest trends



FOUR OUT THE DOOR

On your notes sheet, write these main points:

Use White Space/Grids Properly

Use Consistent Font Styles

Design Headlines

Be Inspired